National eSkills Strategy 2019-2021

A summary of the Strategy's Key Recommendations



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Background to the Strategy's Key Recommendations

Surveys

- ICT professionals
 - > The IT professionals
 - > Proficient knowledge workers
 - > Basic IT users
- Workshops
- The education sector
- One-to-one meetings
- Educational institutions
- Social partners representing Industry & Employers

- Industry
 - Employers
 - > Employees
 - Self-employed

The citizen

Academia

Supporting a strong strategic direction

- Developing a 3-year rolling plan
- Establishing an eSkills Strategic
 Consultation Committee



Communicating in a digital environment

 Development of a 3-year communications plan



Economic growth and future technology

 Creation of an online reference technology board around existing and emerging technologies



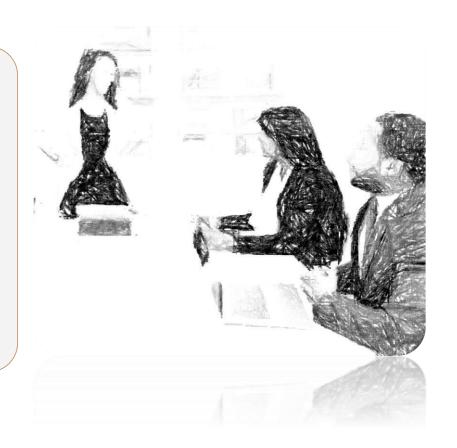
Funding sustainable initiatives

 Focusing on and prioritising sustainable and value-adding projects



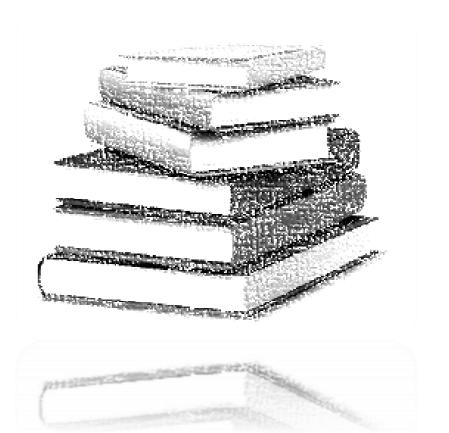
IT teaching professionals and guidance

- Bringing industry experts to the classroom
- Initiatives with guidance practitioners



Quality in curriculum design – digitisation by design

- Support the introduction of ICT changes in curriculum across all educational structures
- Harmonisation of new curriculum across public and private education organisations
- Supporting use of EU-based selfreflection tool - SELFIE



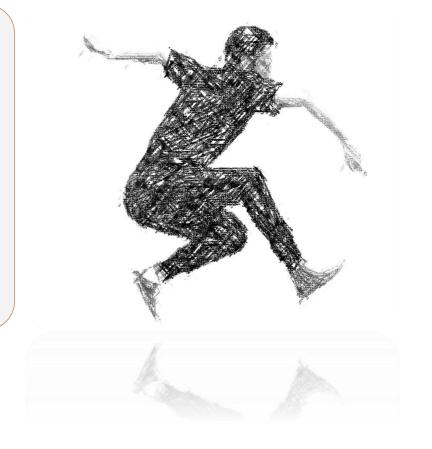
Continuous professional development & industry collaboration

 Development of CPD toolkit for industry



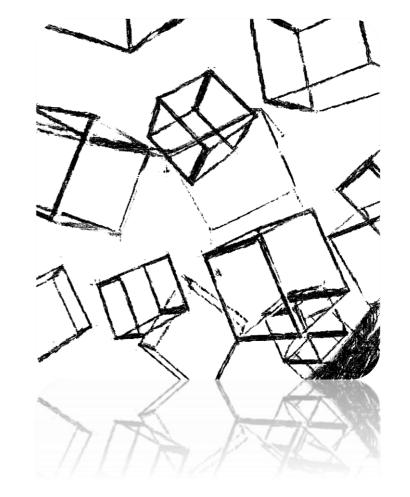
Upskilling, specialisation, and retention of existing industry workforce

 Establish project to establish short-cycle specific training



A framework for grading and evaluating digital competence

 Development of a scoreboard to measure and evaluate the effectiveness of initiatives undertaken



A focus on youth with a shift towards participative vs consumer use of technology

 Collaboration with local and EU networks to hold participative projects



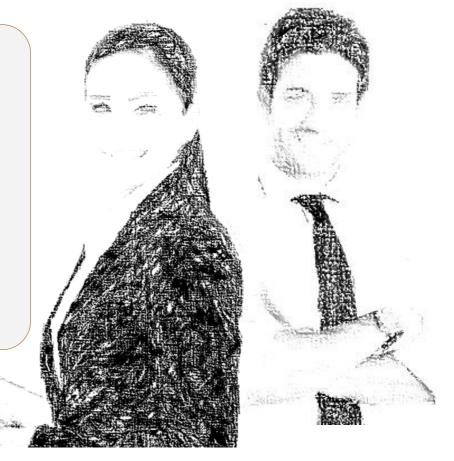
Combatting digital divide within society

 Foster stronger relationships between public and private organisations



Opening up to a professional structure in ICT

 Launch a campaign to introduce a framework for ICT professionals



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Thank You

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