

# eSkills Malta Foundation Malta's National Coalition

# Formation of a Foundation

International best practice indicates that [Multi Sectoral Partnerships](#) are one of the [key approaches](#) in achieving the synergy of development and sustainability in the right digital skills.

The eSkills Malta Foundation was launched by the Maltese Government was established to [reflect this paradigm](#) of inclusive synergy.

# Basic Information about the Foundation

- Launched by the Maltese Government in 2014 to focus on 5 mandates;
- Predecessor eSkills Alliance;
- Foundation Stakeholders from Industry, Government and Education;
- Focus Groups for Education & Industry, Digital Women

# Foundation Mandates

- **Advise** Government and stakeholders on matters related to eSkills policy;
- **Instigate** further reform in the ICT educational offerings and contribute to capacity-building in the ICT education community;
- **Contribute** to the expansion of ICT educational programmes and related formative initiatives;
- **Lead** an ICT professionalism development programme;
- **Champion** campaigns and promote the Maltese eSkills potential locally and internationally.

# Strategic Goals

- A Coherent **National Strategy** to serve as a policy point of reference for coordinating a set of actions by the relevant stakeholders, to look beyond the current requirements (2025);
- Implement several **initiatives to serve as short-term solutions** for the current eSkills problems;
- **Popularising and professionalising ICT Careers**;
- Energising the **Education Ecosystem** from primary education to FHE
- **Internationalising Networking** to make sure digital skills are regarded from an international context and so that international best practices standards relating to eSkills are shared locally;

# European Perspective eSkills Manifesto



# Foundation Blueprint

## Education

- Providing adequate ICT infrastructure in schools
- Modernising and up-to-dating teaching content and pedagogies
- Up-grading teachers' skills
- Strengthening cooperation between education and industry

## Labour Force

- Understanding and defining digital skills needs
- Upgrading the digital skills
- Creating new opportunities and challenges.
- Improve Stakeholders collaboration
- Creating eLeaders with digital skills

## ICT Professionals.;

- Making the ICT profession more attractive as a career choice
- Train more young people in ICT
- Increase Industry certifications
- ICT professionals Upskilling

## Citizens

- Follow DigComp Guidelines
- Overcoming the obstacles and/or limitations some people face to obtaining digital skills
- Providing relevant digital skills training opportunities for all

# Sample Video